US Government Learning Menu

Choose one project from each column. You will work on this in class during the week of December 11th. All three projects are due on **December 18th** at the beginning of class. This will count as **one** major assessment grade. See each column for grading percentage.

Use this page as your cover page when you submit your assignments. Circle or highlight the project options you chose.

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| **Choose 1 from this column (25% of grade)** | **Choose 1 from this column (50% of grade)** | **Choose 1 from this column**  **(25% of grade)** |
| Draw a map of the new United States after the American Revolution: Use the Treaty of Paris to draw a map of the new United States. Must be colorful. | Government Brochure Assessment: Create a tri-fold brochure that shows evidence of what you learned. All students will have a cover panel. Choose 5 of the 6 for your other panels: Federalists vs. Anti-Federalists, Virginia Plan vs. New Jersey Plan, How a Bill Becomes a Law, Bill of Rights, One branch of government, Checks and Balances. | Create an Amendment: Think of an idea that you would like to become a law one day (no matter how big or small). Write the Amendment name, number, and year. Then, include a 5-7 sentence explanation and a picture to represent your amendment. |
| Who’s the Better Article? Write a conversation between two Articles of the Constitution. Each Article should be arguing why it is the better Article. (Minimum 2 pages). | “How a Bill Becomes a Law” Game: Game must show at least 3 paths of a bill: 1.Bill being successful in one chamber and not the other, 2. A bill failing in committee 3. A bill involving governor’s action. Overall students should show all ways that a bill can become a law. | Write a song/rap about the Federalist vs. Anti-Federalist debate. (Extra credit for performing or recording). Minimum of 20 lines. |
| Write a letter of advice to George Washington on his first day as president. (Minimum 1 page) | ABC Book: US Government: Create an alphabet book using terms and concepts from our unit. You must have one for each letter (A-Z) and include the term, description, and picture. | Historical Hero Action Figure: Choose one historical figure from our unit and create your historical action figure (use additional handout) |